

## Literacy

**Texts** – What the Ladybird Heard, Handa's Surprise, The Very Hungry Caterpillar, Hello Spring

### Phonics

- To continue to read longer words
- To be able to read words with automaticity (without overt blending)
- To read consonant blends
- To learn the Phase 4 tricky words

### Writing

- To independently write captions
- To begin to write simple sentences with a capital letter, full stop and spaces between words

## Personal, Social and Emotional Development

- To continue our myHappyMind units
- To talk about the diversity of our school community and origins, showing respect for other cultures from around the world
- To be proud of who they are and where they come from, and what they can do
- To look into the emotions of others and how our own emotions affect others

## Understanding the World

- To look at changes in things around us – seasons, life-cycles, plants
- Farm animals, safari animals, minibeasts
- The King's Birthday and past and present monarchs
- St. George's Day
- To understand different types of food and where it comes from
- To use algorithms with Beebots

## Expressive Arts and Design

- To play alongside peers who are engaged in a similar theme
- To play cooperatively to develop and act out a narrative
- To make fruit/veg kebabs and discuss a healthy lifestyle
- To use a range of media to explore flowers.



**Reception: 2025-2026**

**Summer 1**

**Let's explore and investigate**

## Physical Development

- Striking and fielding skills. Games such as rounders and cricket with the PE coach
- To balance on different parts of the body
- To use our skills to participate in activities, some of which are competitive
- To develop their knowledge of positional language

## Maths

**We will cover 3 units:**

### To 20 and Beyond

- Build numbers beyond 10 (10-20)
- Continue patterns beyond 10 (10-20)
- Verbal counting beyond 20
- Verbal counting patterns

### How many now?

- Add more
- How many did I add?
- Take away
- How many did I take away?

### Manipulate, Compose and Decompose

- Select shapes for a purpose
- Rotate shapes
- Manipulate shapes
- Explain shape arrangements
- Compose and decompose shapes
- Copy 2-D shape pictures
- Find 2-D shapes within 3-D shapes

## Communication and Language

- To listen in a range of situations, including listening whilst taking part in a set task
- To maintain attention and focus on longer stories from tales around the world
- To talk about events from stories from around the world
- To follow more in depth instructions
- To use their talk to clarify their ideas – for instance using 'because' to give reason when answering why questions about a text
- To speak in well-formed sentences which are grammatically correct