

# Cams Lane Primary School Strategy



## Pupil Premium Strategy

inc Recovery Premium & School Led 1:1 Tutoring

April 2022- March 2023

& Review of Previous Year

### Our School Vision Statement

'Together as a Cams Lane family, we will inspire everyone to reach their potential. Guided by our 5 Rs, we will develop independent learners with an awareness of the world around them, ready for the challenges of the future. We will nurture relationships that build confidence and pride within each person.'

### Our School Motto

Our motto is the golden thread which permeates our school ethos and drives everything we do in school.

**"INSPIRE, BELIEVE, LEARN"**

### School Values

- Resilience
- Resourcefulness
- Respect
- Reflection
- Responsibility

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

Detail	Data
School name	Cams Lane
Number of pupils in school	205 ( May 22)
Proportion (%) of pupil premium eligible pupils	33%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	1 year
Date this statement was published	April 2022
Date on which it will be reviewed	March 2023
Statement authorised by	MG/ Govs
Pupil premium lead	MG/KR
Governor / Trustee lead	AB

## Funding overview

Detail	Amount
Pupil premium funding allocation this financial year	£90,730
Recovery premium funding allocation this academic year	£9280 Sept 21 - Aug 22 ongoing spending and will carry forward to Sept 22
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£100,010
<b>School Led 1:1 Tutoring</b>	£6885 End July 22

## Part A: Pupil premium strategy plan

### Statement of intent

#### ***Objectives for all disadvantaged pupils:***

- *For all disadvantaged pupils succeed within our school vision and values like all other pupils, in particular, to believe in themselves.*
- *For all disadvantaged pupils to have to the same experiences and opportunities*
- *For all disadvantaged pupils to have the support and resources they need, in order to succeed*
- *For disadvantaged pupils, where relevant, to close the gap and accelerate progress*

#### ***How does strategy plan work towards achieving objectives:***

- *Knowing our individual children and families, and their needs*
- *Open door policy from HT and all staff*
- *Pastoral support from a team of staff in school*
- *Working closely with our families*

#### ***Key principles of your strategy plan:***

- *Teaching staff - support for PP pupils*
- *Targeted Academic Support*
- *Wider Strategies*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To address attendance of PPG children - their attendance and lateness for some families is still an issue
2	To continue address basic skills and building blocks that have been missed in the last two years due to Covid such as reading/phonics in KS1 and basic maths skills in KS2, accelerate progress and close the gap.
3	Combined issues with SEND with complex cases - some with EHCP's - reasons including specific learning difficulties from dyspraxia, ASD, ADHD, global needs, speech and language
4	To continue to support pupil and parent needs inc mental health issues such as anxiety and attachment made worse since Covid19 especially since returning to school from being at home through lockdown

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
1. To improve PPG pupil attendance and punctuality and tackle challenging cases of attendance/punctuality	Higher majority of PPG pupils attendance to be 95% or more
2. To close the gap and accelerate progress in basic skills through targeted groups of PPG pupils, for academic needs, in the classroom, in outside interventions or 1:1 work	PPG pupils to make progress from their starting points and start to close any gaps. Higher number of pupils to achieve appropriate phases in phonics. Higher number of pupils achieving expected at end of year.
3. To further support accelerated progress through effective SEND identification, support and help through wider agency referrals	Effective targeted SEND support to PPG to help pupils make progress from their starting points
4. For PPG pupil and families to feel fully supported with mental health issues	PPG pupils parents and families feeling happy, decreased number of TAFs and less issues in the green room. Also attendance and punctuality improved. PPG pupils have a readiness to learn.

## Activity in this academic year

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £66,000 Staffing and 13,030 PSW

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Contribution towards support staff in both key stages For example, focussed TA time and support in class</p>	<p>Need to support class teachers and PP pupils - whole school approach, support great teaching from EEF</p>	<p>2</p>
<p>Employ PSW to support PP pupils and families - before school, in class, in green room, at dinner times, running small nurture groups, 1:1 drop ins, 1:1 check ins, TAF groups, sensory breaks Working with class teachers, Support readiness to learn in class</p>	<p>Great need for pastoral support at Cams Lane - team approach Emotionally children have to be ready before they can learn EEF advises 1:1 and small group work</p>	<p>2, 4</p>



**Targeted academic support (for example, tutoring, one-to-one support structured interventions)**

Budgeted cost: see previous staffing cost plus £1000 for intervention resources

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Further input and interventions into KS1 and KS2 for phonics/reading and maths</p> <p>Intervention grps with PPG pupils identified from focussed discussions in Pupil Progress meetings</p> <p>For example, increased TA time for interventions in Y1 to Y3 (restructure of support staff in Rec/KS1)</p> <p>TA's taking an intervention grp at least twice a week</p>	<p>EEF advises targeted approach</p>	<p>2</p>
<p>SENCO working with one to ones</p> <p>SEND referrals and use of outside agencies</p> <p>For example, ANT working with pupil in Y5 and pupil in y3</p> <p>Application for EHC plans</p> <p>Use of interventions such as Time to Talk</p>	<p>Targeted support from agencies meeting exact needs of SEND</p>	<p>3</p>
<p>Before school and after school interventions on a daily basis for small groups - <b>Recovery Grant</b></p>	<p>EEF small amount of time on a regular basis - drip feeding every day rather than block once a week</p>	<p>2</p>
<p><b>Additional School Led 1:1 Tutoring</b></p> <p>Extra hours on a Wednesday from p/t teacher Gill Cobb to work on basic skills from individuals Y5 and Y6 on a 1:1 basis</p>	<p>Dfe recognised School led tutoring</p>	<p>2</p>

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £10,700 ( previous staffing PSW 13,030)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Use of PSW to follow up PP pupils attendance and punctuality Working with HT, admin staff, monitoring attendance and punctuality every two weeks. System of letters and parental meetings. Home visits where necc and TAF mtgs where necc	Supporting parents and carers to improve attendance - children need to be in school TAF's parents feel supported	1
Use of PSW - Pastoral support with mental health - nurture groups, one to ones, supporting families, home visits PSW and SENCO working with 1:1 parental support Other nurture groups such as Art grp and Gardening Grp	Crucial importance of Mental Health through the last 2 years of Covid	4
Support for families needing to use before and after school club TC's, and for families needing uniform, food parcels and other resources. (£5700)	EEF - supporting parent and carers	4
Use of school counsellor (£1500) Researching a new person to work with us	EEF- supporting parent, carer and family	4
Support enrichment opportunities such as residential visits and trips, and further activities in and out school (£3500) For example, Play for a Day	Enrichment supports children's learning and enjoyment	4

## Part B: Review of outcomes in the previous academic year 2021/2022

### Review of 21/22 Strategy

TA staff support in most classes working well in small groups for class support and additional intervention groups. These groups were discussed in Pupil Progress meetings with the HT. However there was some staff absence due to Covid and also some long term staff absence. This was covered by some additional supply cover.

Pastoral team inc SENCO and Pastoral Support Worker worked every day except Wednesday. Used extra sessions from SENCO. Regular ( every half term) pastoral meetings with HT and also with teaching staff to ensure needs were met and children discussed. One to one sessions and small group sessions through the week. Also some Lego therapy sessions and use of emotional assessment tools.

Additional interventions before and after school for KS1 phonics - clear progress made - evidence on Phonics Tracker. Also Motor Skills interventions took place to support KS1 children.

School Led tutoring successfully supported children in Y5 and Y6. In addition to this grant led tutoring, we had additional small groups led by SA and JM - this enabled the Y6 class to be differentiated three ways in small group tuition. This has enabled maths attainment and progress in Y6 to improve.

PSW monitored attendance every two weeks with the school office and analysis with HT every half term. Attendance figure improved.

Further financial support for families in TC's and enabling school to support families with attachment issues as well

Relevant TAF meetings continued with the support of agencies such as Early Break

Use of School Counsellor was successful - in the latter months with counselling for staff. April 22 this has now ended as counsellor has left. School searching for a replacement.

Enabling PPG pupils to join after school clubs to support their mental health

