

Cams Lane Primary School



Policy	Music
Date	Sept 2025
Review date	Sept 2027

Our School Vision Statement

'Together as a Cams Lane family, we will inspire everyone to reach their potential. Guided by our 5 Rs, we will develop independent learners with an awareness of the world around them, ready for the challenges of the future. We will nurture relationships that build confidence and pride within each person.'

Our School Motto

Our motto is the golden thread which permeates our school ethos and drives everything we do in school.

"INSPIRE, BELIEVE, LEARN"

School Values

- Resilience
- Resourcefulness
- Respect
- Reflection
- Responsibility

Intent Statement

At Cams Lane it is our intention to deliver an engaging, high quality and ambitious curriculum to all children, ensuring all children including disadvantaged pupils, those with SEND and those facing other barriers are successful. It is important to recognise the importance of Collective Worship in every aspect of daily life. Through our broad and balanced curriculum, our intent is to give every child the opportunity to confidently explore and inspire them to discover what is around them, so they have a deeper understanding of the wider world we live in. This will develop the natural curiosity of the child, encourage independence and resilience.

Setting high expectations in all subjects in a broad and balanced curriculum, gives all pupils, including disadvantaged pupils, those with SEND and those facing other barriers, the knowledge they need to achieve and thrive in later life.

Learning to appreciate different music styles, perform songs and play music with tuned or untuned instruments will inspire children to be musicians and composers. This will then nurture pride in their own musical skills and ability and give the opportunity to achieve as a musician.

Overview

Music is a unique tool that can be used to engage and inspire all ages and can play an important role in children's personal expression and development. It also provides an opportunity for children to be involved in the wider community - sharing this enthusiasm and appreciation of music. At Cams Lane primary school, we aim to offer a fun, fantastic and fulfilling music curriculum where opportunities are provided for children to create, play and perform music as

well as to develop skills, appreciate a range of different forms of music and begin to make judgements about quality of music.

Aims

- To enable children to progress musically at their own pace and level
- To develop instrumental and vocal skills
- To develop an analytical and critical response to music
- To develop an awareness of recognised sound patterns
- To show an awareness and understanding of various musical styles and traditions
- To promote enjoyment of music in all aspects of learning

Objectives

- Ensure musical skills and concepts are taught in a progressive way
- Develop pupils' confidence and ability to perform and compose with understanding
- To allow practical work to enhance understanding
- Provide pupils with a wide range of music to develop their analytical and listening skills
- Provide experiences of a wide range of musical history and traditions

Curriculum in School

Music is taught as part of expressive art and design in the Early Years foundation stage. Music in year 1 - 6 is taught for a minimum of 45 minutes per week in KS1 and 30 mins in KS2 using Kapow music units - introduced in 2025/26. All children should experience tuned and untuned instruments during each school year. Resources available are; glockenspiels, djembe drums, recorders and a variety of percussion instruments that can be used in lessons.

Assessment and Record Keeping

Examples of work such as photographs, videos of compositions, etc, should be saved in the shared drive class music folder. An assessment sheet of objectives should be completed for the whole class once a half term to assess children and track objectives.

Equal opportunities and special education needs

At Cams Lane we respect the individuality of each pupil and aim to provide equal opportunities for boys and girls. Class teachers should ensure that no discrimination is shown in the handling of instruments etc. It is also up to the class teacher to be aware of any special educational needs and make adequate provision for these children to have the same freedom of expression

and access to equipment as the rest of the class. Children with special educational needs in other areas often obtain much personal satisfaction and enjoyment from singing, performing and listening to music. If advice or assistance is needed, the class teacher should consult the co-ordinator or head teacher, who will endeavour to reach a satisfactory solution.

The role of the co-ordinator

The role of the music co-ordinator is to write and see to the administration of the policy and the scheme of work, to order and organise storage of materials, to attend INSET courses and inform staff through staff meetings, and to help co-ordinate performances and events in and out of school. To incorporate the music ambassadors in activities linked to music and support them in leading assemblies, pupil voice and recording photographic evidence.

Choir

Choir practise is held after school during Autumn 2, Spring and Summer 1. We aim to enjoy singing a variety of songs together, to improve singing skills and co-operation within a group. Songs may be performed for the school and at concerts and functions outside school. The Christmas performances in the community is an important event at Cams Lane, such as performing a selection of songs to the local care home and Bury Market

Hymns/hymn practice

The pupils, in two sessions KS1 and KS2, will learn a variety of suitable hymns from several sources. Hymns will be chosen to fit in with the RE syllabus and Assembly topics. Hymn practice will be on the first Thursday of the month in the morning, during which time we will learn new hymns and practise others, so that our singing in assemblies may be enjoyable, enthusiastic and of a good quality.

Resources

All resources are kept in the cupboards in the hall and in the large intervention room and are audited each year.

Health and safety

Teachers should be aware of the general policy of the school. Instruments and equipment should be used under the supervision of the teacher and consideration shown to others at all

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times. If a class requires a quiet atmosphere during tests etc., it is requested that neighbouring classes should bear this in mind.