

Cams Lane Primary School



Policy	RE
Date	Nov 2023
Review date	Nov 2025

Our School Vision Statement

'Together as a Cams Lane family, we will inspire everyone to reach their potential. Guided by our 5 Rs, we will develop independent learners with an awareness of the world around them, ready for the challenges of the future. We will nurture relationships that build confidence and pride within each person.'

Our School Motto

Our motto is the golden thread which permeates our school ethos and drives everything we do in school.

"INSPIRE, BELIEVE, LEARN"

School Values

- Resilience
- Resourcefulness
- Respect
- Reflection
- Responsibility

Intent Statement

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At Cams Lane it is our intention to deliver an engaging, high quality and ambitious curriculum to all children, ensuring all children including disadvantaged pupils, those with SEND and those facing other barriers are successful. It is important to recognise the importance of RE in every aspect of daily life. Through our broad and balanced curriculum, our intent is to give every child the opportunity to confidently explore and inspire them to discover what is around them, so they have a deeper understanding of the wider world we live in. This will develop the natural curiosity of the child, encourage independence and resilience.

Setting high expectations in all subjects in a broad and balanced curriculum , gives all pupils, including disadvantaged pupils, those with SEND and those facing other barriers, the knowledge they need to achieve and thrive in later life.

To have an awareness of people of the world around them by learning about different faiths, beliefs and cultures of people in our own school community and the wider world. This will help to nurture relationships between children within school, and beyond, from different backgrounds.

Overview

RE is a subject that can be used to engage and inspire all ages and can play an important role in children's personal and social development. It also provides an opportunity for children to become more respectful in the wider community as they come to understand and appreciate different beliefs and culture. At Cams Lane Primary School we aim to offer an RE curriculum to **inspire** pupils to **believe** in themselves and **learn** about different religions. where opportunities are provided for children to gain hands on experience of religious objects, visit religious buildings and perform drama as well as to develop empathy with those from another cultural background.

Aims

- To develop knowledge of different faiths and traditions
- To develop an analytical and critical response to what they hear
- To develop an awareness of how faiths are interlinked
- To show an awareness and understanding of various cultures, faiths and traditions
- To promote the ethos taught in RE in all aspects of learning
- To enable children to progress at their own pace and level

Objectives

- Ensure RE skills and concepts are taught in a progressive way
- Develop pupils' confidence and ability to perform drama to demonstrate learning
- To allow practical work to enhance understanding
- Provide pupils with a wide range of experiences to develop their analytical and listening skills
- Provide experiences of a wide range of religious historical knowledge and traditions

Curriculum in School

RE is taught from reception to Y6 and is taught for one lesson per week. The school is following the new Bury RE Syllabus for all lessons.

Assessment and Record Keeping

Examples of work such as photographs, compositions, etc, should be kept in the class folder to be collected in termly. Recordings should be kept under the RE folder on the shared area in the correct year group folder.

Equal opportunities and special education needs

At Cams Lane we respect the individuality of each pupil and aim to provide equal opportunities for boys and girls and children of ALL religious backgrounds. Class teachers should ensure that no discrimination is shown in the teaching of RE and that all faiths are taught with equal weighting and respect. It is also up to the class teacher to be aware of any special educational needs and make adequate provision for these children to have the same freedom of expression and access to learning as the rest of the class. Children with special educational needs in other areas often obtain much personal satisfaction and enjoyment from acting and enhanced learning activities. If advice or assistance is needed, the class teacher should consult the SENCO, who will endeavour to reach a satisfactory solution.

The role of the RE subject leader

The role of the RE co-ordinator is to write and see to the administration of the policy and the scheme of work, to order and organise storage of materials, to attend INSET courses and inform staff through staff meetings, and to help co-ordinate performances and events in and out of school.

Resources

All resources are kept in the resource room or PPA room and are audited each year. The new Bury Syllabus and resources are available on the shared drive, with a hard copy held by the subject co-ordinator.

Health and safety

Teachers should be aware of the general policy of the school. When out on visits appropriate risk assessments to be carried out.

Whole school RE

At specific religious times of the year an assembly is held for the whole school. These include Advent, Christmas, Easter, Eid, Diwali etc.