



Cams Lane Primary School

Remote Education Provision:

Information for Parents

(Dfe Template)

Jan 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if there is a complete National or Local Lockdown with all cohorts (or bubbles) to remain at home. It also add further details and should be read in addition to the Cams Lane Remote Learning policy.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the **first day or two of lockdown** children will be able to access the following and children should be encouraged to use them.

These include:

- Topic based work packs sent via email
- Reading via Active Learn
- Times tables practice via Times Tables Rockstars
- Other platforms such as BBC Bitesize is easily accessible

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some small adaptations to the order in which we teach topics to ensure all expectations are met.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The guidance expects pupils to broadly the following number of hours each day however we understand that some days might be more difficult than others dependent on unique circumstances at home.

| | |
|----------------------------|--|
| Primary school-aged pupils | EYFS – 2 hours on average KS1 – 3 hours on average KS2 – 4 hours on average |
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Accessing remote education

How will my child access any online remote education you are providing?

Using class email, the Class teacher or member of staff will send all learning instructions for the day to the whole class, on a daily basis.

The instructions may direct the parent/pupil via links to videos from White Rose Maths, teacher Powerpoints or a pre-recorded teaching inputs.

These instructions link to work packs that are collected from school every 2 weeks with exercise books and resources children need.

Completed work should be photographed and emailed to the Class teacher. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place throughout the day via email.

In EYFS Tapestry will be used as a platform for parents to share children's completed activities so that teachers can offer feedback on learning and also so parents can feedback videos of the pupils learning at home.

In the event of teachers becoming ill, children will be directed to another member of staff who will set work and answer queries.

Also any further generic instructions for Remote Learning can be sent out via the school text messaging service.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home so the following will take place.

Work packs containing resources that may be required for their learning are available every two weeks, collected from school

Teachers can contact via phone calls (up to two a week)

Children are being provided with devices – where there have been difficulties with laptops school has been give a small number from the Dfe.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

This is the range of approaches that we will use to teach children remotely

- Detailed teacher instructions and guidance via email
- Teacher powerpoints
- Teacher pre-recorded inputs via Loom
- Use of White Rose Maths videos via Vimeo link
- Detailed 1:1 feedback from teachers via email linked to questions and how to improve
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- long-term project work and/or internet research activities
- concerns/questions during teacher phone calls (up to two a week)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that children they have access to email from their parents email address or Y6 from their own email with parental consent. This email link will provide detailed instructions and feedback linked to the paper work packs.

If email access, internet access or access to a laptop is not possible, then please let us know. We will then ask you to complete the paper work packs, a new one collected from school every two weeks. Communication can be through class teachers phone calls.

There will be additional pastoral phone calls or home visits for some families.

As a school, we kindly ask that parents provide a quiet environment for their child to complete their remote learning. The level of support required will vary depending upon the age, independence and needs of each individual child. We would hope that children will be able to access some of their learning independently.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers have been supplied with parent/ carer(s) telephone numbers to communicate any concerns with engagement should they arise.

Teachers also pass on any concerns to the pastoral team and to the headteacher if there are any concerns re lack of engagement. Further phone calls and home visits can then take place

Workpacks can be delivered to home if not collected

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically. Our approach to feeding back on pupil work is as follows:

Feedback will be given in a range of ways:

- Individual personalised feedback to any work sent back in via daily teacher email
- Oral feedback during phone calls
- Quizzes marked automatically
- Any whole class feedback via email or messenger

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families.

- For those children with an EHCP, provision will be offered in school.
- At least two phone calls from the SENCO through the half term to see how everything is.
- Practical activities on the school website for them to complete if the work online is too challenging,
- Semh activities on the school website to support mental health.
- Home visits for support and also drop off equipment when needed, ie overlays, maths resources such as counting cubes, numicon, ect pencil grips
- Support from class teachers in providing additional/differentiated work packs resources or websites
SEN is not necessarily all academic - it could be behaviour, hearing etc. which doesn't affect the work they are being set however pastoral support covers these elements
- The SENCO will be available via email (senco.camslane@bury.gov.uk) to support teachers and parents as required. These contact details are on the school website.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

Please see school policy on Remote Learning