

Maths

In maths, we will look at the unit 'Place Value to 20'

In this unit we will:

- Look at the numbers 11 – 20
- Understand the value of teen numbers
- Tens and Ones
- Compare and order numbers
- Compare and order objects
- 1 less and 1 more

We will also look at the next unit called 'Addition and Subtraction within 20'

In this unit we will:

- Add by counting on within 20
- Double and near doubles
- Bonds to 20
- Add and subtract ones using number bonds
- Find the difference
- Missing number problems
- Related facts

RE

In RE we will be looking at the question 'Who is a Muslim and how do they live? Pt 2

Science

Our unit is called 'Materials'.

- The unit covers:
- Identifying and naming everyday materials
- Objects and what they are made from
- Properties of everyday materials
- Manmade versus natural
- Floating and sinking
- Investigate which materials are non-absorbent/water proof

Art

Our unit is called 'Painting and mix media: colour splash'.

The unit covers:

- How to mix secondary colours
- To apply knowledge of colour mixing when painting
- To explore colour when printing
- To apply their skills when working in the style of an artist 'Clarice Cliff'

Computing

The unit is called 'Programming 1'

PE

In PE, we will learn gymnastics.
Ran by our coach.

PHSE/RSE

The unit is called 'Health and well-being'
Delivered by Miss Aspden

Geography

Our unit is called 'What is it like here?'. In this unit they will cover:

- Where in the world we are?
- What can we see in our classroom?
- What can we find in our school grounds?
- Where are the different places in our school?
- How do we feel about our playground? Can we make it better?

Year 1

2025-2026

Spring 1



English

In English, we will be focusing on these books

Beegu

• We will predict parts of the story, write a character description of Beegu, write a short letter in role and create a friend for Beegu.

• Emperor's Egg

They will learn facts about penguins, carry out research, look at how to write a non-chron report as well as writing their own non-chron report

- Colourful Semantics
We will be revisiting and practicing basic transcriptional skills through short stories. We will be using colourful semantics pictures to help us construct our sentences.

Music

This unit is called 'Tempo: Snail and the mouse'

DT

Our unit is called 'Textiles: puppets'.

The unit covers:

- To learn how to tie a knot
- To learn how to sew
- To design a puppet
- To emboss their puppet
- To evaluate their product