



## Parental Questionnaire - December 2025

**RESULTS as % percentage 133 returns**

	Agree & Strongly Agree Dec 2024	Agree & Strongly Agree Dec 2025
1. My child is happy at school	99%	<b>95%</b>
2. I feel that my child is safe and well cared for at school	100%	<b>99%</b>
3. I am happy with the overall standard of behaviour in school	97%	<b>94%</b>
4. I feel that any behavioural issues or bullying incidents are dealt with quickly and effectively	86%	<b>80% (14%)</b>
5. I am happy with the progress of my child and school informs me how well they are doing	94%	<b>95%</b>
6. The school has high expectations	95%	<b>94%</b>
7. I am happy with how the Headteacher and staff are leading and managing the school	94%	<b>99%</b>
8. The school and Headteacher listens to all of the views/concerns of parents/carers and responds appropriately to them	93%	<b>95%</b>
9. The school supports my child's wider personal development and there is a good pastoral team in school to support families	89%	<b>83% (13%)</b>
10. There is a good range of after school activities	84%	<b>80% (10%)</b>
11. <b>If your child has SEND needs, the school gives them the support they need – from the parents that answered the SEND question</b>	94%	<b>90%</b>
12. I am happy with the way the Governors are leading improvements in the school	79%	<b>78% (22%)</b>
13. I am happy with being part of The Collective Community Trust	82%	<b>79% (20%)</b>

Any smaller % in brackets indicates the % of Don't Know or Not Relevant

### Positive comments including:

Forest school! Brilliant school! What an amazing school! Best school!

Remains a fantastic school. My child developed amazingly well.

Rewards and sanctions in place are effective for vast majority

Truly excellent school - amazing staff headteacher – couldn't ask for anymore

Good improvement/change to reports and option to discuss

Staff have been excellent at dealing with issues

Really happy with school Very happy with everything

Consistently cared for, heard and supported

### Constructive feedback:

Additional measures could be considered to help remedy negative behaviour from male to female students - *we will look into this and address any issues – please ensure any concerns re this type of behaviour is reported to Mrs Statham*

SEND needs – is my child being supported enough? – *any concerns please contact Mrs Statham/ Miss Rosario*

Xmas Show tickets – *we will look again at how best to address this*

Communication/Feedback – *due to the physical nature of the building it is difficult to have drop off and pick up at doors in KS2*

*Improvements made already with extra reporting and addition parent sessions*

*Weekly newsletters – we try and make parents aware of things that have happened in school yet also of the actions taken in school*

After School clubs for Year 1 – *these develop as the year progresses – during the Autumn term we always allow them to settle in as it's a big move from Reception*

*Class dojo – this is a system that other schools use – we can look into this as from September. We do currently use Tapestry in Reception and Year 1*

Mindfulness – *this is part of our Well being offer with Happy Minds which we are developing this year along with current interventions such as school dog, mental health nurse, sports coach*

Homework – *we have had a real focus on learning times tables as homework – we will be launching Time Tables Rock Stars which is an online app to help support this – more information to follow*

