

Cams Lane Primary School



Homework Policy

Policy	Homework
Agreed	Sept 2021
Date reviewed by	Sept 2023
To be reviewed	Sept 2025

Our School Vision Statement

‘Together as a Cams Lane family, we will inspire everyone to reach their potential. Guided by our 5 Rs, we will develop independent learners with an awareness of the world around them, ready for the challenges of the future. We will nurture relationships that build confidence and pride within each person.’

Our School Motto

Our motto is the golden thread which permeates our school ethos and drives everything we do in school.

“INSPIRE, BELIEVE, LEARN”

School Values

- Resilience
- Resourcefulness
- Respect
- Reflection
- Responsibility

Aims of Homework

At Cams Lane we want children to have a balance of practising basic skills at home and at the same time enjoying home and family life. When children leave school each day, they are often tired as they work hard in their lessons in school time. To ask children to continue long pieces of school work at home, can often cause friction and upset. There is also conflict between methods of teaching and understanding of tasks.

Through the setting of homework we will hope to:

- Develop the partnership between children, parents/carers and school
- Consolidate and reinforce basic skills in reading and maths

Objectives

At Cams Lane we:

- Ensure that the needs of all pupils are taken into account
- Provides opportunities for parents to share the learning experience

Parents/carers can:

- Provide a reasonably peaceful and suitable place where children can do homework
- Encourage children to find a space and time to read a book

WEEKLY HOMEWORK

Spelling

Y3 – Y6 these are to be practised at home in half termly booklets – no formal tests in school. Spellings will be used and assessed informally in class

Y2 starts in Aut 2 in their red homework book

Y1 Little Wandle set weekly spelling lists sent out via Tapestry

Reading

Rec – Y6 – see further guidance on reading

YEAR 6

Year 6 class have a homework plan to support their preparation and revision for KS2 SATs.

YEAR 2

There will also be additional work for Year 2 children to help them prepare for the optional KS1 SATs. This will be maths, comprehension, writing and spelling

RECEPTION CLASS

On a Friday phonics homework is sent home which identifies to parents the phonemes taught for that week for the children to consolidate.

Tricky words and High Frequency Words are sent out as they are taught for children to practise reading and spelling.

Reading books are sent home as part of Reception's homework. We encourage children in Reception to read daily.

When necessary topic homework is set using our online learning journeys - Tapestry for parents to add an observation to. These will relate to themes we are covering in class.

Year 1

At the start of each half term a booklet which identifies to parents the phonemes taught for the week ahead are given to the children to consolidate. It covers the new grapheme words to decode and also tricky words as well

INDIVIDUAL NEEDS

Children with individual needs, after consultation with parents, may be asked to complete a separate homework programme which is targeted and specific for a child, for example, handwriting to support their development.

Further Guidance on Reading:

We are asking children to regularly, for 10 minutes, if possible every day, if not regularly each week.

Rec to Y2 have a weekly online EBook to read as well as their home decodable reading book and a pleasure book for parents to read to their child

Pupils from Rec to Y5 are asked to record it in their reading record book, signed by a parent.

If there is the odd occasion when they are not able to read their reading book, we ask that some other reading material is read and this is recorded in their reading record book, signed by a parent.

When reading, parents should also discuss the book and ask comprehension questions to check their understanding at an age appropriate level.

It is also important to develop an enjoyment for reading together, that isn't necessarily from a book, using a range of age appropriate reading materials such as newspapers, shopping lists, posters so that this life skill is enhanced.

Pupils in Y6 Record reading in class reading file based in class

Sanctions: If children are repeatedly , week after week, not reading at home, teachers will firstly speak to parents and then if needed they will be asked to read in school time.

M.Graves
Sept 2023