

Communication and Language

- To be able to listen and respond to others in a conversation
- To be able to discuss the weather and its effects on our bodies and familiar things in the environment
- To be able to share personal experiences of any winter weather and what could happen when investigating ice and snow



Reception: 2025-2026
Spring 1 Let's move

Expressive Arts and Design

- Introduce primary and secondary colours
- To create a winter wonderland scene with a range of media
- To look at different ways we can travel to music and sounds
- To create things influenced by the theme and the children's interests in the New Year
- To reinforce pencil grip and children to discuss meaning to their marks

Personal, Social and Emotional Development

- To be able to express their feelings and to consider the feelings of others – becoming aware that one's own actions affects others
- To be able to demonstrate polite manners throughout their day
- To be able to negotiate and compromise during play situations
- To be able to describe themselves in positive terms and feel proud of own successes

Physical Development

- Gymnastics delivered by the PE coach
- Jumping off objects and landing appropriately
- Using their core muscle strength to achieve a good posture when sitting
- To continue to form letters correctly
- To handle tools, objects, construction and malleable materials with increasing control
- Learning about appropriate clothing during winter months and the effects of the cold

Understanding the World

- Children have a visual timetable and can understand a sequence of events
- To know the months of the year and the seasons
- To be able to recognise that some environments are different to where we live – Arctic
- To be able to look closely at similarities, differences, patterns and change
- To be able to describe an animal using some scientific vocabulary and their habitats
- Celebrating Chinese New Year and Valentine's Day

Literacy

Texts

The Snow Thief, Blue Penguin, Lost and Found and From Head to Toe.

- To explore facts about animals from cold regions
- To be able to use a book's front cover or blurb to make a prediction about the story

Phonics

- To learn the Phase 3 graphemes and tricky words
- To blend and segment words with Phase 3 sounds in
- To recognise words with double letters
- To be able to blend longer words

Writing

- To continue to write CVC words
- To begin to write captions independently

Maths

Growing 6, 7, 8

- Find and represent 6, 7, and 8
- 1 more and 1 less
- Composition of 6, 7 and 8
- Make pairs – odd and even
- Double to 8 (find and make a double)
- Combine 2 groups

Length, Height and Time

- Explore and compare length and height
- Talk about, order and sequence time

Explore 3D Shapes

- Recognise and name 3D shapes
- Find 2D shapes within 3D shapes
- 3D shapes in the environment
- Copy and continue patterns
- Patterns in the environment