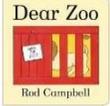
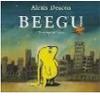
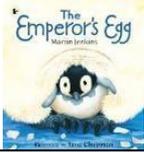
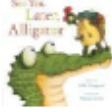
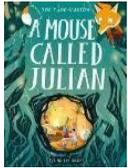
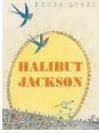
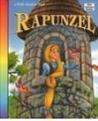
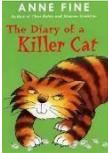
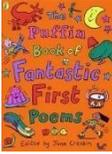
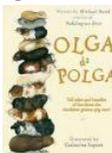
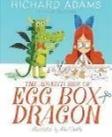
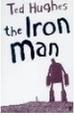
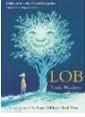
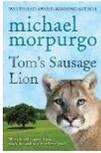
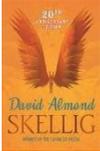


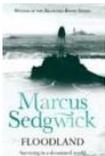
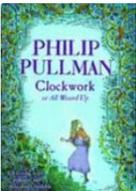
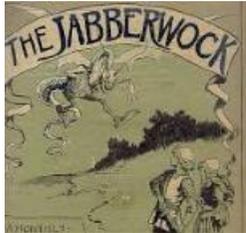
Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book-Based Unit 1	Colourful Semantics Approach	Dear Zoo 	Beegu 	Traditional Tales 	The Night Pirates 	Short Narrative Stories using their own imagination
Model Text		Riddles: Examples taken from a riddle book	Narrative Character Description: The Flibbergoff	Narrative (Retell): The Enormous Turnip	Recount Diary: A Man on the Moon	
Writing Output	Simple Sentence Finger Spaces Full Stop Capital Letter	Riddles: Zoo Animal	Narrative Character Description: Friend for Beegu	Retell a Famous Traditional Tale	Recount Diary: A Day in the Life as a Pirate Recount: School Trip	Story Mapping – Beg, Middle and End Short Chronological Sequence
Book-Based Unit 2		Is There a Dog in This Book? 	The Emperor's Egg 	Traditional Tales Continued 	See You Later Alligator 	A Mouse Called Julian 
Model Text		Instructions: How to Keep Your Lighthouse Clean	Non-Chronological Report: Owls	Recount Letter: Ben to the Penguin	Rhyming Poetry: Teddy Bears	Narrative Sequel: Nutty the Greedy Squirrel
Writing Output		Instructions: How to Look After a Dog	Non-Chronological Report: Penguins	Recount Letter: Apology Letter to a Character	Rhyming Poetry: Pirates, Animals	Narrative Sequel: A Mouse Called Julian

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book-Based Unit 1	Halibut Jackson 	Rapunzel 	The Secret Sky Garden 	The Hodgeheg 	The Diary of a Killer Cat 	Anna Hibiscus 
Model Text	Discussion: Three Billy Goat's Gruff	Narrative: Cinderella – A Twisted Tale	Persuasion: Come to My Coronation	Instructions: How to Look After a Plant	Recount Diary: Bessie Coleman	Recount Biography: King Charles III
Writing Output	Discussion: Should Halibut Jackson Go to the Queen's Party?	Narrative: A Twisted Tale of a Traditional Tale/Fairy Story	Persuasion: Letter to local MP about Litter Control in Radcliffe	Instructions: How To Cross the Road Safely	Recount Diary: Ellie's Point of view	Recount Biography: Atinuke (author)
Book based unit 2	The Puffin Book of Fantastic First Poems 	Olga da Polga 	The Adventures of the Egg Box Dragon 	The Bee who Spoke 	Character description – Wanted have you seen this wolf?	Setting description Bracken Bay
					Character description – wanted poster – Tuffy the cat	setting description – Africa linked to unicef rights of a child
Model Text	Concrete Poem: Butterfly	Narrative Character Description: The Buffalink	Non-chron Report: All About Hedgehogs <i>Narrative: Mighty Marrow Saves the Day</i>	Explanation: How Do Butterflies Change? (Science Link)		
Writing Output	Concrete Poem: Sea Poem written in the Shape of Waves	Narrative Character Description: Olga Da Polga	Non-chron Report: All About Magpies <i>Narrative: The Egg Box</i>	Explanation: How Do Bees Make Honey?		

Year 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Book-Based	The Frog Prince Continued 	The Rhythm of The Rain 	The Iron Man 	Ug: Boy Genius of The Stone Age 	Lob 	Leon and The Place Between 	
Model Text	Setting Description: The Enchanted Woodland	Recount Diary: Our Life by The Sea	Instructions: How to Build a Tin Iron Man	Persuasion: Stone Age Village <i>Recount Letter: Stone Age Letter</i>	Non-Chronological Report: Plants (Science)	Narrative: Liam and The Gorgan Quest <i>Character Description: Twirling Tuft (A Magical Character)</i>	
Writing Output	Setting Description: A Modern City Setting	Recount Diary: Our Life by The River	Instructions: How to Make a Puppet	Persuasion: Stone Age House Advertisement <i>Recount Letter: A Seaside Letter Home</i>	Non-Chronological Report: Healthy Food Groups and Healthy Meals	Narrative: An Adventure Story <i>Character Description: Own Magical Character</i>	
Book Based	Grendel: A Cautionary Tale About Chocolate 	Hot Like Fire and Other Poems 					
Model Text	Explanation: How is Chocolate Made?	Poem: The Call of Africa					
Writing Output	Explanation: How to Eat a Chocolate Egg	Poem: An African Jungle					

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Book- Based	<p>The Ice Palace</p> 	<p>Mouse, Bird, Snake, Wolf</p> 	<p>The Lion & The Unicorn</p> 	<p>Tom's Sausage Lion</p> 	<p>The Rainmaker Danced</p> 	<p>The Miraculous Journey of Edward Tulane</p> 	
Model Text	<p>Instructions: How to Survive in the Jungle</p> <p><i>Non-chronological Report: The Layers of the Rainforest.</i></p>	<p>Explanation: How Does the Water Cycle Work?</p> <p><i>Discussion: Should we Ban Plastic to Save the Environment?</i></p>	<p>Settings Description: The Rainforest</p> <p><i>Narrative: The Mango Tree.</i></p>	<p>Recount Diary: Hansel's Escape</p> <p><i>Recount Newspaper Report: Viking Discovery</i></p>	<p>Poetry: The Storyteller of the Sky</p>	<p>Traditional Story: Hansel and Gretel (defeating the monster plot)</p> <p><i>Recount Biography: Thomas Edison</i></p>	
Writing Output	<p>Instructions: How to Play Starjik's Game</p> <p><i>Non-chronological Report: Surviving Extreme Weather</i></p>	<p>Explanation: How Does the Water Cycle Work?</p> <p><i>Discussion: Are the Children Right to Create These Animals (mouse, bird, snake, wolf)?</i></p>	<p>Settings Description: The Elephant's Garden.</p> <p><i>Narrative: From the Elephant's Viewpoint</i></p>	<p>Recount Diary: Tom's Emotional Response to How He Is Being Treated</p> <p><i>Recount Newspaper Report: Tom Brings the Lion to School.</i></p>	<p>Specific theme and poetic language to write a poem.</p>	<p>Traditional Story Writing: Pallagrina told with a traditional story ending</p> <p><i>Recount Biography: Edward's Biography</i></p>	
Year 5	Autumn 1	Autumn 2	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Book- Based	<p>The Varmints</p> 	<p>Cosmic Disco</p> 	<p>A Boy and a Bear in a Boat</p> 	<p>Tom's Midnight Garden</p> 	<p>Street Child</p> 	<p>Skellig</p> 	<p>Goodnight, Mister Tom</p> 
Model Text	<p>Discussion: Should We Ban Plastic to Help Save The Environment?</p> <p><i>Setting Description: Moorlands</i></p>	<p>Poetry: The Chambered Nautilus</p>	<p>Character description: Huey – A Lost Soul at The Station</p>	<p>Recount Diary: Surviving a Desert Island</p> <p><i>Persuasion: Poaching</i></p>	<p>Non-chronological report: Mining Villages</p> <p><i>Explanation: A guide to Victorian Crime and Punishment</i></p>	<p>Instructions: How To Make a Lever</p> <p><i>Suspense Narrative: Hansel and Gretl (Defeating the Monster)</i></p>	<p>Recount Newspaper: Capital Hit by Brutal Bomb Blast</p> <p><i>Recount Letter: Bess' Letter</i></p>
Writing Output	<p>Discussion: Should the Others' Development Be Destroyed?</p> <p><i>Setting Description: Dystopian landscape</i></p>	<p>Poetry: Earth & Space</p>	<p>Character description: The Boy Lost at Sea</p>	<p>Recount Diary: First Night Away from the Others</p> <p><i>Persuading Tom's Brother to Visit the Garden</i></p>	<p>Non-chronological report: What is a Workhouse?</p> <p>Explanation: How to be a good servant</p>	<p>Instructions: How to Create an Immortality Potion</p> <p><i>Suspense Narrative: Discover of a Creature in the Garage</i></p>	<p>Recount Newspaper: School destroyed during Blitz</p> <p><i>Recount: Letter to Tom</i></p>

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Book- Based	<p>The Viewer</p> 	<p>Floodland</p> 	<p>Clockwork</p> 	<p>Zoo</p> 	<p>Ruin (short Video)</p> 	<p>The Jabberwocky</p> 
Model Text	<p><i>Narrative example from the viewer</i></p> <p><i>Diary: Discovering pandora</i></p>	<p><i>Explanation text : the circulatory system</i></p>	<p><i>Persuasive leaflet : Come to Kielder park</i></p> <p><i>Characterising speech: Macbeth vs the 3 witches</i></p>	<p><i>Discussion: Should children have to wear school uniform?</i></p> <p><i>Interview with a pharaoh</i></p>	<p><i>Narrative: the earthquake</i></p> <p><i>Newspaper report: Time travel</i></p>	<p><i>Example from various anthologies</i></p>
Writing Output	<p>Narrative: time travel adventure story</p> <p>Recount Diary: Tristan's discovery of the Viewmaster</p>	<p>Letter of advice about staying/leaving the island.</p> <p>Explanation text: How to survive in a flooded world</p>	<p>Persuasive leaflet: come to Glockenheim.</p> <p>Characterising speech : conversation in the tavern.</p>	<p><i>Discussion text: Are zoos cruel ?</i></p> <p><i>Interview: zoo animal interview</i></p>	<p>Extended narrative: pupil choice</p> <p>Newspaper report : apocalypse / world taken over</p>	<p><i>Non chronological report : Jabberwocky creature</i></p> <p><i>Poetry writing : good vs evil theme</i></p>