

### Personal, Social and Emotional Development

- To establish the classroom routines and rules
- To begin to develop friendships
- To leave parents/carers independently
- To access resources independently
- To learn to take care and show respect for property
- To discuss our home and community
- To share feelings surrounding starting school
- To take turns

### Physical Development

- To develop fine motor skills through daily dough disco and finger gym
- To be aware of space indoors and outdoors
- To move freely with confidence in a range of movements
- To use the outdoor climbing frame to develop upper body strength
- Invasion games with the PE coach

### Understanding the World

- To describe themselves, features, similarities and differences
- To talk about family and relationships
- To find out about their school and the people who are there to help them
- To know some things that makes us unique and to celebrate our differences
- To express our opinions and views and learning to respect others as well
- To understand other people's roles in the community and the importance of them

### Communication and Language

- To listen to stories and to recall some key parts and phrases
- To learn about our senses and how we use them day-to-day
- To develop confidence by talking in groups with an adult
- To participate in small group sessions, developing listening and verbal skills
- To learn about occupations and different people who might help us



**Reception: 2025-2026**  
**Autumn 1 – Let's get to know each other**

### Maths

- To expose children to a visual timetable for sequencing days of the week and months of the year
- To expose children to number rhymes

#### We will cover 3 units:

1. Match, sort and compare
2. Talk about measures and patterns
3. It's me 1, 2, 3

### Literacy

#### Texts

Barbara Throws a Wobbler, Superheroes Don't Get Scared, Look Up!, What Makes You Do That?, Geoffrey Gets the Jitters and Kindness is My Superpower.

#### Phonics

- To recognise taught phase 2 graphemes and say the correct phoneme
- To hear and say initial sounds in words.
- To read and write taught phase 2 tricky words

#### Writing

- To have a dynamic tripod grip
- To recognise and write their first name independently
- To learn to form letters correctly with increasing control
- To give meaning to the marks they make.

### Expressive Arts and Design

- To draw family members as well as themselves, showing similarities and differences
- To manipulate materials to achieve planned effect
- To select tools and techniques to join and shape materials
- To use snip scissors safely
- To create simple representations of people – people who help us
- To use their new knowledge of occupations to use as a narrative in their play
- To join in with nursery rhymes and songs