



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Cams Lane Sport PE Premium Document

Completed July 2025

Marie Statham

CAMs LANE PRIMARY SCHOOL Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Radcliffe Borough FC Training Football Team with class teacher After School Clubs Dinner time clubs</p> <p>SC Cowling Company After School Clubs EYFS and KS1 PE sessions Sports Day event</p> <p>Dance coach - after school club</p> <p>Staffing costs for after school clubs and teams</p> <p>Transport costs for after school clubs and teams</p>	<p>Both boys and girls football team established Both teams entered matches and tournaments 20 pupils regularly train each week</p> <p>Radcliffe Boro greatly supporting staff at lunch time – sports activities organised and led on the muga</p> <p>Afterschool clubs well attended Attendance include 15 pupils, 12 pupils and 22 pupils</p> <p>Support staff in PE lessons helping to develop their CPD as well</p> <p>Transport costs have helped with football tournaments but not as large as previously expected.</p>	<p>Continue with after school clubs</p> <p>To look at diverse after school clubs well such as Dance</p> <p>Dance coach very successful so to be booked in again and ASC</p>

CAMS LANE PRIMARY SCHOOL Key priorities and Planning 2025/2026

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><u>Increased sport activities</u> Radcliffe Borough FC - dinner time activities -after school clubs - leading football teams</p> <p>Stuart Cowling -after school clubs</p> <p>Wider sports clubs offered such as Karate clubs and Thai martial Arts</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>More pupils will take part in competitions and tournaments</i></p> <p><i>More diverse clubs offered for pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£4000 costs for Radcliffe Borough FC coach to support lunchtime sessions, after school clubs and football team</i></p> <p><i>£9000 costs for SC Cowling for PE sessions and after school clubs</i></p> <p>£13,000</p>

<p><u>CPD</u> CPD from Stuart Cowling <i>Leading PE KS1 sessions and with support staff</i></p> <p><u>Increased sport activities</u></p> <p>Forest Schools All children attend sessions and individuals to attend intervention sessions with “Nature Wild”</p>	<p><i>Sports coaches Class teachers/HLTA Pupils</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Primary teachers more confident to deliver effective PE</i></p>	<p><i>(Cost above)</i></p> <p><i>Cost towards Forest School £3,750</i></p> <p><i>Cost towards residential £1000</i></p> <p>£4,750</p>
---	---	--	---	--

CAMS LANE PRIMARY SCHOOL Key achievements 2024-2025

This template will be completed at the end of the academic year **July 2025** and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sporting Activities at dinner times including all classes	Less behavioral issues at dinner times, all children included	
Quality and varied PE lessons led by Sports Coaches	All children enjoy lessons from expert Sports Coaches	
Able to use Sports Coach for interventions due to SEMH needs	Meeting SEND SEMH needs of individual pupils	
Successful boys and girls football teams playing in tournaments	Enjoyment of competitive competitions	

CAMS LANE PRIMARY SCHOOL Swimming Data (2024/25)

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	July 25 89%	2024/2025 <i>Attended Year 4 and Year 5 sessions</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	July 25 75%	<i>These pupils can swim a range of strokes but not over the distance of 25m proficiently</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	July 25 82%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Not relevant</p>	<p>Use of SLA through Bury Baths – use of specialist swimming teachers not school class teachers. CPD not needed</p>

Signed off by:

	CAMS LANE PRIMARY SCHOOL
Head Teacher:	<i>Marie Statham</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Marie Statham - Headteacher (PE Lead Andrew Rigby)</i>
Governor:	<i>Anne Beagan</i>
Date:	<i>July 2025</i>