

Cams Lane Primary School

Cams Lane, Radcliffe, Manchester, M26 3SW

www.camslane.bury.sch.uk

camslane@bury.gov.uk

0161 724 8018



Inspire Believe Learn

Neurodiversity information for parents

Currently in our school **20% of our children** have either an Autism or ADHD diagnosis or are on the pathway to getting one.

For the majority of these children their needs can be met through Quality First Teaching so therefore they will not be placed on our special needs register. Quality First teaching may include adaptations such as the use of physical resources, sensory breaks, or social skills intervention.

A child is only placed on the Special Needs register if they have adaptations significantly different to their peers.

The statutory SEND Code of Practice sets out the definition of special educational needs used in England as children who;

- have a **significantly greater difficulty** in learning than most children of the same age.
- **have a disability that prevents or hinders them from making use of educational facilities** provided for children of the same age in mainstream schools.

Our staff receive extensive training in neurodiversity from external professionals, internal staff, and online courses.

For neurodiverse children who are not on the SEND list they may have a yearly profile if needed. This is different to the termly Individual Educational Plans that children with special educational needs have.

Our mental health practitioner is also available to work with families and children who have any concerns regarding neurodiversity.

The Early Break service in Bury runs a drop-in service called RISE for children 8 years and above to support mental health and neurodiversity and First Point Family Support Services also run parenting courses.

If you have any further questions or further concerns, please do not hesitate to contact school.

