

Cams Lane Primary School

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Inspire Believe Learn

22nd April 2025

Welcome to the Summer Term

Welcome back. I hope you had a pleasant Easter break, and your child is looking forward to the new term.

There are lots of new and exciting topics for the children to study this term. The children will be designing and making 3-D sculptures as part of the art topic, and they will be designing and constructing a pneumatic toy in design and technology lessons. In history, the children will be studying Ancient Egypt and its legacy. In geography, they will be learning about different settlements and why how houses can be built to suit their environmental needs.

In our English lessons this term, the children will be reading 'Lob,' by Linda Newbery. It is the story of a mysterious creature who is only visible to some people, and who likes to help them with their gardening. This story forms a link to our main Science topic, 'Plants,' this term. The children will also be reading 'Leon and The Place Between,' by Angela McAllister, a fantasy picture book story, about a boy who goes on a magical adventure.

Our maths lessons will begin with a new unit on fractions, in which the children will learn to find unit fractions and non-unit fractions of amounts, using their knowledge of division. This will then lead onto work about money, using coins and notes. The children will also be studying time, shape and space and statistics.

It is still very important that the children continue to read regularly and practise their times-tables (2, 3, 4, 5, 8 and 10) at home as well as in school. When listening to your child read, it would be beneficial also to help develop their comprehension skills by asking them questions to check their recall and understanding of the text.

As always, if you have any questions or if your child has any problems, please do not hesitate to speak to me, either in person or by telephone. If a problem persists then Mrs. Statham is, of course, available for further discussion.

Thank you for your support.

Mr. Rigby

