

Literacy

Texts – What the Ladybird Heard, What the Ladybird Heard Next, Handa's Surprise and Handa's Hen

Phonics

- To learn the Phase 4 tricky words
- To continue to read longer words
- To be able to read words without overt blending
- To read consonant blends

Writing

- To independently write captions
- To use spaces between words when attempting to write a sentence
- To begin to write simple sentences

Expressive Arts and Design

- To further extend their imagination through role play, art and music
- To play alongside peers who are engaged in a similar theme
- To play cooperatively to develop and act out a narrative
- To make fruit/veg kebabs and discuss a healthy lifestyle
- To use a range of media to explore flowers.

Maths

We will cover 3 units:

To 20 and Beyond

- Build numbers beyond 10 (10–20)
- Continue patterns beyond 10 (10-20)
- Verbal counting beyond 20
- Verbal counting patterns

How many now?

- Add more
- How many did I add?
- Take away
- How many did I take away?

Manipulate, Compose and Decompose

- Select shapes for a purpose
- Rotate shapes
- Manipulate shapes
- Explain shape arrangements
- Compose and decompose shapes
- Copy 2-D shape pictures
- Find 2-D shapes within 3-D shapes



Reception: 2024-2025

Summer 1

Let's explore and investigate

Personal, Social and Emotional Development

- To consider their peer's ideas about the stories and organising activities
- To talk about the diversity of our school community and origins, showing respect for other cultures from around the world
- To be proud of who they are and where they come from, and what they can do

Understanding the World

- To look at changes in things around
- To look into the emotions of others and how our own emotions affect others
- The King's Birthday and past and present monarchs
- St. George's Day
- To understand different types of food and where it comes from
- To use algorithms with Beebots

Physical Development

- Striking and fielding skills. Games such as rounders and cricket with the PE coach
- To balance on different parts of the body
- To use our skills to participate in activities, some of which are competitive
- To develop their knowledge of positional language

Communication and Language

- To listen in a range of situations, including listening whilst taking part in a set task
- To maintain attention and focus on longer stories from tales around the world
- To talk about events from stories from around the world
- To follow more in depth instructions
- To use their talk to clarify their ideas – for instance using 'because' to give reason when answering why questions about a text
- To speak in well-formed sentences which are grammatically correct