

Literacy

Texts

A range of traditional texts – we will look at story maps to develop recall of a story

Phonics

- To secure the Phase 3 graphemes and tricky words
- To read compound words, words ending in –ing, words with –s in the middle, words ending in –s and –es

Writing

- To continue caption writing
- To look at adjectives to describe characters e.g. the big bad wolf
- Increasing awareness of the handwriting families
- Orally composing a sentence and holding it before attempting to write it

Physical Development

- Tennis delivered by the PE coach
- To travel with increasing confidence using space and a variety of skills
- To look at animal movements (big and small)
- Easter egg number/letter hunt

Maths

We will cover 3 units:

Length, Height and Time

- Explore and compare length
- Explore and compare height
- Talk about, order and sequence time

Building 9 and 10

- Find and represent 9 and 10
- Compare numbers to 10
- Conceptual subitising to 10
- 1 more, 1 less
- Composition to 10
- Bonds to 10
- Make arrangements of 10
- Doubles to 10
- Explore odd and even

Explore 3-D Shapes

- Recognise and name 3-D shapes
- Find 2-D shapes within 3-D shapes
- Use 3-D shapes for tasks
- 3-D shapes in the environment
- Identify, copy and continue patterns
- Patterns in the environment



Reception: 2024-2025

Spring 2

Let's tell stories

Let's go travelling

Expressive Arts and Design

- Mother's day and Easter cards
- Baking – different textures
- Role play based on a story of the children's interests
- Using their imagination to create their own story or retell a story they know
- To mix colours with intention

Understanding the World

- Celebrating festivals – Pancake Day, Mother's Day, Eid
- Looking at the Easter story and discussing its meaning
- Life cycles and plants
- To identify a local landmark in the local area and around the world

Personal, Social and Emotional Development

- To value other people's opinions
- To express ourselves through characters in our books
- Discussing moral of stories and hidden messages within stories for the children to interpret themselves

Communication and Language

- To talk about Spring – the weather and appropriate clothing
- To identify patterns within stories and predict different parts within the book, beginning to offer explanations for those predictions