

English — Ice Palace by Robert Swindells, Mouse Bird Snake Wolf by David Almond - Poetry, instructions, recount, non-chronological report, narrative ending, plan writing, draft and write arguments, diary writing, persuasive speech, letter writing, book review, understand clauses, subordinate clauses, nouns, pronouns, adjectives, verbs, conjunctions, sentence structure, commas, comprehension skills, reading skills.

Computing — **Online safety** Learning how to navigate the internet in an informed, safe and respectful way.

Geography - **Where does our food come from?** Looking at the distribution of the world's biomes and mapping food imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.

RE — **Christianity.** What is the 'Trinity' and why is it important for Christians?

French — Greetings, alphabet, numbers to 20

Mathematics — to understand place value, written addition and subtraction.

Science — **Electricity.** Electrical safety, making simple circuits, testing circuits, number of batteries, bulbs etc., use symbols to draw circuits, recognise some common conductors and insulators, and associate metals with being good conductors.



Year 4 Autumn Term 1 Curriculum

Music — Musical Spotlight: Musical sections that repeat or change help create the structure, or form, of a piece of music or a song. Look for patterns in the sections of music and songs within this unit. Verses and choruses can repeat or alternate and these provide structure in music. Singing and listening are at the heart of each lesson.

Art - Painting and mixed media: Light and dark. Developing skills in colour mixing, focussing on using tints and shades to create a 3D effect. Experimenting with composition and applying painting techniques to a personal still life piece.

RSE and PSHE — **Families and relationships** – Learning that families are varied, and differences must be respected; understanding physical and emotional boundaries in friendships; exploring: the roles of bully, victim and bystander; how behaviour affects others; manners in different situations.

PE — basketball & netball skills (coach in class)