

# Cams Lane Primary School



Policy	British Values
Date	September 2021
Reviewed date	September 2023
Review due	September 2025

## Our School Vision Statement

**'Together as a Cams Lane family, we will inspire everyone to reach their potential. Guided by our 5 Rs, we will develop independent learners with an awareness of the world around them, ready for the challenges of the future. We will nurture relationships that build confidence and pride within each person.'**

## Our School Motto

Our motto is the golden thread which permeates our school ethos and drives everything we do in school.

**"INSPIRE, BELIEVE, LEARN"**

## School Values

- Resilience
- Resourcefulness
- Respect
- Reflection
- Responsibility

## **Aim for promoting British Values:**

Through its curriculum, extra-curricular activities, teaching and learning this school will promote British values. By doing so, we will ensure that all learners understand the values that have traditionally underpinned British society. The teaching of these values will promote cohesiveness within our school and community. We will prepare pupils for life in England where the population has an increasingly rich diversity of backgrounds, origins, beliefs and cultures by promoting the values on which our society has been built. By teaching pupils these values we will help all to become good citizens of the United Kingdom of Great Britain and Northern Ireland.

## **OBJECTIVES**

1. To ensure that all develop an understanding of the values which underpin life in Britain.
2. To teach pupils to have a mutual respect and tolerance for, and an understanding of the various faiths and beliefs represented in Britain today.
3. To ensure that all learn to uphold the rule of law and support freedom, justice and equality.
4. To help all understand and value the rich diversity that other citizens from different cultures, religions and backgrounds bring to our national society.
5. To value people's differences and respect them.
6. To develop pupils' awareness and tolerance of communities different to their own.
7. To value democracy and to stand up for right against wrong.
8. To care for the sick, the poor, the weak and the old and treat them as valued members of our society.
9. To ensure that learners become loyal and patriotic citizens of the United Kingdom.

## STRATEGIES

1. The school will promote British values through its teaching, learning across the subjects of the curriculum to help all understand how the values have underpinned life in Britain throughout its history, geography, language, literature, sport and games, personal and social education and religions.
2. This school will teach children about the growth and development of our parliamentary democracy and its key institutions including the constitutional monarchy.
3. Learners will be taught about democracy and universal suffrage and the duty of citizens to participate in and contribute to life in Britain.
4. We will develop the skills of participation and responsible action necessary for living together in harmony as citizens of United Kingdom.
5. Pupils will learn about the democratic structures of our national government and we will promote civic pride by helping them learn and understand about local government.
6. Across the curriculum we will teach the importance of duty, loyalty and patriotism.

According to Ofsted, 'fundamental British values' are:

- **democracy**
- **the rule of law**
- **individual liberty**
- **mutual respect**
- **tolerance of those with different faiths and beliefs and for those without faith.**

### Promoting British Values at Cams Lane

The DfE have reinforced the need *"to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs."*

The government sets out its definition of British values in the 2011 Prevent Strategy. There are 4 clear values which form British Values:

1. Democracy
2. The rule of Law
3. Individual Liberty
4. Mutual Respect and Tolerance

At Cams Lane these values are reinforced through Our Aims for the School and our Golden rules. They are actively promoted through assemblies and work in the classrooms. The PSHE planner has the British Values interspersed throughout the year for every class.

### Democracy:

Democracy is actively promoted through school. Pupils have the opportunity to have their voices heard in many ways, for example, through a suggestion box, through our School Council, through our Eco Warriors and Pupil questionnaires. There are elections for School Councilors. Our school behavior policy involves many rewards, one of which being the lunchtime drink award, which the class vote for.

### **The Rule of Law:**

The importance of Laws have been taught in many different contexts and we have had the local PCSO visiting school, regarding socially acceptable behavior in the local community. We remind the children about the laws or rules that govern the class and the school, using positive reward strategies.

The younger children have class discussions about playground rules and the consequences if they are broken. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from the Fire Service and KS2 visits to Crucial Crew all help reinforce this message. We have a "Safety Week" in school to highlight rules and laws to keep children safe.

### **Individual Liberty:**

We encourage all children to make the right choices and select from a range of things. For example, the older children have been producing drama exerts on the freedom of speech. They have also presented arguments for and against and in role play. Another example is that they have brainstormed ideas about what stops us being free. Children are taught how to make choices which keep them safe, for example through our E-Safety and PSHE lessons. Our pupils are given a choice of numerous extra-curricular clubs and opportunities. Pupils are given the freedom to make choices in a safe environment and express themselves in the right way.

### **Mutual Respect and Tolerance:**

One of our Golden Rules is based upon respect and equality. Pupils have been part of discussions and assemblies related to what this means and how it is shown. Our Golden Rule posters, displayed through the school, constantly remind pupils of the expectation to treat everyone with respect, for example, using good manners at dinnertime and walking down corridors. Our PSHE and RE curriculum promotes the tolerance of other religions and beliefs. We ensure children understand that they live in a culturally diverse community. Our younger children are regularly involved in discussions about respect and treating each other equally.

## **OUTCOMES**

Through our work and partnerships pupils will gain a good understanding of the values that underpin the privileges, rights, responsibilities and duties of citizenship. We will equip young people with the knowledge, skills and understanding to make a positive contribution to the harmony of our local and national community. We will develop responsible young people who support and positively value community cohesion. This policy will make a key contribution to the school's positive ethos. The head teacher and Governing Body will assess the impact of this policy and monitor its operation. It should be viewed in conjunction with the school's other policies especially the Race and Equality Policy, Equal Opportunities Policy, Citizenship Policy and Behaviour Policy.

## **OTHER POLICIES**

This policy should be read in conjunction with the Health & Safety Policy and the school's policies on equal opportunities.

## **REVIEW**

This policy will be reviewed in line with the policy cycle

M Graves

September 2023