

Inspection of Tiger Club

Cams Lane Primary School, Cams Lane, Radcliffe, MANCHESTER M26 3SW

Inspection date: 31 October 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are animated and lively on arrival at the club at the end of the school day. They talk about how they enjoy the wide range of activities on offer and say that the club is 'really fun'. They appreciate the time they get to talk to their friends and relax. Children explain how they like to have opportunities to celebrate birthdays and other important festivals that they have also learned about in school, such as Diwali.

There are lots of opportunities for children to be active and, as a result, their physical development is well supported. Children play on the challenging outdoor climbing and balancing equipment, or explore the tunnels, mounds and vegetable patch. Children are empowered to choose the activities that take place in the club and staff seek their ideas on a regular basis.

Staff give older children specific duties and responsibilities, which they enjoy carrying out. They remind younger children to wash their hands before eating and help set the table for other children at snack time. They are keen to be involved in tidying up and washing the dishes. Children encourage each other to try vegetables that they may not choose to eat at home.

Staff work well to positively reinforce children's good behaviour. They act as respectful and courteous role models to the children.

What does the early years setting do well and what does it need to do better?

- The club manager meets with parents and children who are new to the school at the start of each academic year. This ensures that she is familiar to them and helps children know what to expect from the club. Staff find out all about children's interests before they start. This helps to ensure that young children's social and emotional needs are well attended and encourages them settle quickly. Parents express that their children's confidence has soared since attending. Children feel safe at the club and are able to share their concerns or worries with staff, knowing they will be listened to and supported.
- Staff complement children's education in school well. Children have opportunities to consolidate their learning about festivals, such as Diwali. They make and decorate candle holders from salt dough as staff discuss the symbolism of this activity. Staff contribute to younger children's mark-making skills by encouraging them to design their own intricate Rangoli patterns. Staff support early writing further by enticing children, particularly boys, into writing lists of potion ingredients as part of Halloween activities. Older children have the chance to complete their homework and staff are on hand to offer support if needed.

- There are good partnerships with the host school and many of the club staff also work there. This helps staff develop a very strong understanding of children's needs.
- Managers meet regularly with staff, support their well-being and establish any training and development requirements. Staff know the children well and ensure their needs are well met. However, there is scope for managers to make even better use of supervision meetings, to help staff reflect and focus on how to further enhance the provision for the youngest children who attend.
- Children are polite and well mannered to each other. Snack time has a real family atmosphere as children and staff alike laugh and joke with each other. Staff ensure that children have access to fresh drinking water at all times and are provided with healthy and nutritious meals on a daily basis. For example, children eat fresh cucumber, tomatoes, peppers and carrots, alongside a range of fresh fruit.
- Children take an active interest in the wide range of reading books provided for them. They have opportunities to access texts about feelings and emotions and about different families, cultures and communities.
- Children of all ages join in activities together, be that by helping each other create detailed henna patterns on paper, or playing pumpkin pass the parcel. Such activities contribute to younger children's improving concentration and allow them to show pride in their achievements to their older peers.

Safeguarding

The arrangements for safeguarding are effective.

All staff have maintained up-to-date training in safeguarding. They have a robust knowledge of indicators of abuse and have a clear understanding of how to report concerns about a child. Staff are aware of wider safeguarding matters, such as female genital mutilation and the 'Prevent' duty. The club has effective arrangements in place to ensure that children are safe online. Procedures for keeping children safe by establishing the cause of any pre-existing injuries are understood by staff. Staff know to report matters to the local authority designated officer for safeguarding if they have concerns about a colleague's behaviour towards children. Leaders ensure that the setting's safeguarding policy is regularly reviewed and incorporates pertinent changes linked to new legislation.

Setting details

Unique reference number	EY403026
Local authority	Bury
Inspection number	10074376
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children	4 to 11
Total number of places	50
Number of children on roll	104
Name of registered person	Tiger Club Committee
Registered person unique reference number	RP529414
Telephone number	0161 7248018
Date of previous inspection	20 April 2016

Information about this early years setting

Tiger Club registered in 2009 and operates from Radcliffe, Manchester. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club is open Monday to Friday during term time only. Sessions are from 7.30am to 8.50am and 3.15pm until 5.30pm.

Information about this inspection

Inspector

Richard Sutcliffe

Inspection activities

- The inspector completed a tour of the club to find out about the range of activities offered both indoors and outdoors.
- Parents and children spoke to the inspector to share their views about the club.
- The inspector checked a range of documentation, including the club's safeguarding policy, information relating to staff recruitment and evidence of staff training and suitability.
- The inspector met with the provider and manager during the inspection and kept them informed about inspection findings.
- An evaluation of activities was completed by the inspector in conjunction with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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