

English

Halibut Jackson

- instructional writing
- speech/thought bubbles
- personal narrative
- thought tracking
- Invitations
- discussion writing

Poetry

Out and About

- Rhymes
- Personal poem
- Kennings
- Food poems

Mathematics

- Numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones
- Use a place value chart
- Partition numbers to 100
- Write numbers to 100 in words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s on the number line to 100
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare objects
- Compare numbers
- Order objects and numbers
- Count in 2s, 5s and 10s
- Count in 3s

Science

Animals including humans 1

- What do animals need to survive?
- What do humans need to survive?
- Why is eating the right food important?
- What does a healthy diet look like?
- What is the impact of exercise on our bodies?
- Why is good hygiene important?

Music

- to move in time and keep a steady beat together.
- to create their own rhythmic and melodic patterns.
- to understand the difference between creating a rhythm pattern and a pitch pattern.

PE

a variety of moving skills, games and ball skills indoor and outdoor

Computing

- internet safety
- not giving out personal details
- not talking to strangers online
- keeping passwords secret

RE

Islam – Who is Muslim and how do they live?

- explore customs
- Investigate artefacts
- Compare how they live to other cultures

History

How was school different in the past?

- Were schools different in the past?
- How has school changed within living memory?
- How were schools different in the 1900s?
- How have schools changed?
- What is similar and different about schools now and in the past?
- Would you have preferred to go to school in the past?

PSHE

families and relationships



Autumn 1
Year 2

Art/D&T

- charcoal textures/ shading
- drawing words
- simple facial expressions
- create a drawing of a toy
- create a cartoon character