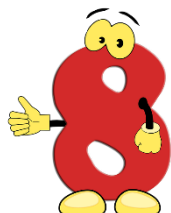




NEWSLETTER

2nd February 2024 Issue 18

Number Week & Children's Mental Health Week 'My Voice Matters'



Number Day and Number Week: We are launching a number project in KS1 next week together with our fellow Beacon school. Year 1 and Year 2 will be studying a book linked to lots of maths activities the following week. Please ask your class teacher or see the maths project letter on the website.



Mental Health Week: This is next week, and we have Amelia from the MHST in school running assemblies and workshops. We encourage all children to talk about their feelings and remember the Green room is for everyone in school.

Staffing in Year 6: Unfortunately, Miss Lawson, our part time teacher in Y6, has left Cams Lane due to personal circumstances. We are very sorry to see her go, and we wish her all the very best.

To replace Miss Lawson, we have Mrs Cobb teaching on a Thursday and Mr Driscoll teaching on Friday. This helps with the continuity of teaching, so we do not have to have anyone new in place. Also, Mrs Cobb (a very experienced Y6 teacher) and Mr Driscoll are in constant communication with Mrs Cooper regarding the lessons and teaching of the curriculum.

Mrs Cooper's broken foot is still healing and will remain off for the time being. We will keep you informed as we progress nearer February half term.

If Y6 wish to, they can send any messages or cards for Miss Lawson or Mrs Cooper via Mrs Graves.

Congratulations!

Golden Book Award: YR: Carter Y1: Darcy Y2: Lily

Y3: Mia Y4: Francis Y5: Poppy Y6: Eva

Lunchtime Award: Y2: Emily Y6: Ella

Attendance award: KS1: REC – 98.21% KS2: Y4– 97.13%

Heights & Weights, Reception & Y6: A reminder that the school nurse is in school on Wednesday, 7th February to do the heights and weights of children in Reception & Y6.

If you wish to receive information from the school nurse about your child's assessment or if you do not wish your child to take part, then please email the school office. camslane@bury.gov.uk

Intergenerational Project: I am working on a special project with Hollybank Care Home to develop links and relationships between younger and older people. I hope to embark this project initially with the School Council members. Watch this space.



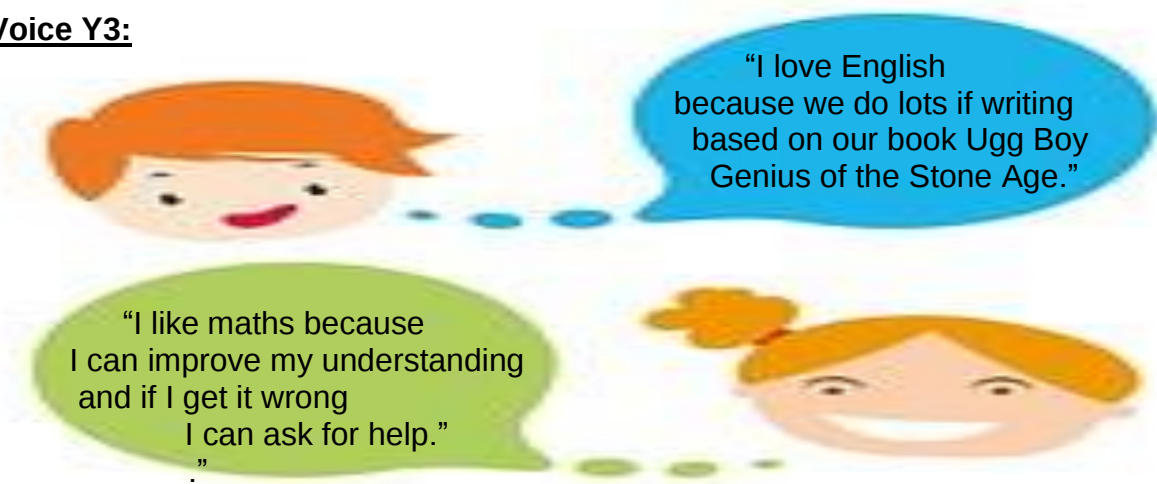
Links with Emmanuel Community Church: I am also hoping to develop links with Emmanuel Community Church – where the lay preacher will come into school to lead on a variety of different topics in assembly and also in classes. This is already happening in some Radcliffe Primary schools.

Star Academy High School: I will soon be meeting once again with the Principle from the Star Academy and other primary schools in Radcliffe to see what the new high school can offer all primary schools.

If you have any queries for the Star Academy regarding anything, please email into school and I will pass them on.

Reception Stay and Play: Please note that the date for this has been moved to a week earlier to Monday 5th February with Miss Sellars

Pupil Voice Y3:



Parents that Lunch: Thanks to all the Year 1 parents/carers who came for lunch on Monday – it was a real success! It is the turn of Year 2 this Monday.

Out of School Activity Clubs

Monday	Construction Club with Mrs Hardman	Y1 & Y2	3.15pm - 4pm
Monday	Football Skills with Mr Euston	Y3 & Y4	3.15pm - 4.15pm
Wednesday	Multi-Sports with Mr Cowling	KS2	3.15pm - 4.15pm
Thursday	Mindfulness with Mrs Ashworth & Miss Edgar	Y1 & Y2	3.15pm – 4pm
Thursday	Multi-Sports with Mr Lamb	Y2	3.15pm – 4pm
Thursday	Football Team Radcliffe Borough	Y5 & Y6	3.15pm - 4.20pm

Diary Dates

Monday 5th February	Reception Stay & Play 9am – 10am
Monday 5th February	Year 2 Parents That Lunch
Wednesday 7th February	School Nurse Visit Heights & Weights – Reception & Y6
Friday 16th February	School Closes for Half Term
Monday 26th February	School Re-opens
Monday 26th February	Y6 Parents Evening

A Few Useful Reminders

Website: Remember you can find out a lot of information on the school website, from letters that are texted out to parents/carers. Upcoming events on the School calendar and don't forget to check out the class pages to see what the children have been learning.

Water Bottles: Please ensure bottles contain only water and not juice. Water bottles are accessible throughout the day to all children, and we have children with allergies to juice.

Trainers: should not be worn for school

Long hair: Please ensure it is tied back for school.

Earrings – Please remember that children cannot wear earrings for PE – they should either be taken out or covered over with micropore tape. Alternatively leave them at home on the days for PE

PE kits – Please ensure that their kit is in school on the correct day.

Coats - Please ensure that children have warm coats to wear in this winter weather - at the moment it is particularly cold. We still want children to enjoy the fresh air, but it is important that they are warm as well.

Parental Code of Conduct/Use of Social Media:

Last term we had a few instances of negative use of social media from parents. It says in our Parental Code of Conduct that:

In order to support a peaceful and safe school environment the school does not tolerate:

Defamatory, offensive, or derogatory comments about the school or any of the pupils/parents/staff at the school on Facebook or other social media sites or discussing school issues/concerns online.

If you have any issues about school and your child, please arrange a meeting to discuss the matter in person or a telephone call with Mrs Graves – rather than “sounding off” on social media platforms. When this happens on social media, a balanced view is NOT put across and other views/opinions then become involved.

TIPS FOR FAMILIES

Place2Be's

CHILDREN'S
MENTAL HEALTH
WEEK

Talking to your child about mental health

Are you a parent or carer who wants to talk to your child about mental health?

This Children's Mental Health Week we want all children and young people, whoever they are, and wherever they are in the world, to be able to say – and believe – "My Voice Matters".

We visited primary and secondary schools to ask students what they wanted from the week – to help shape the activities we create for schools, the messaging we give to teachers, the tips we give to other children, and the advice we give to parents, carers and families.



Here's what children and young people told us they need from you:

- ① We don't need to have 'one-off conversations about our mental health' – sometimes a chat on a journey or at bedtime is enough.
- ② I need to know it's okay to talk to you about any and all of my feelings. Please hear what I have to say, without interrupting me.
- ③ Please listen to me carefully and acknowledge how I am feeling – it might seem silly to you but what I am going through is important to me.
- ④ Playing with pets can make me feel better. Same with playing football, basketball or whatever type of sport I am into.
- ⑤ Don't compare my experiences to your own when you were a child.
- ⑥ Sometimes I just need you to listen and hear what I'm saying – I don't always need answers (or lectures)
- ⑦ Please don't worry about trying to fix things for me – I often just need to know you are there for me and understand what I am going through.
- ⑧ If you are open with me about your feelings, this can help me to be more open about mine.
- ⑨ Sometimes I don't want to talk. Please trust that I will come to you (or another grown-up or someone my own age) when I'm ready. Sometimes it's easier for me to talk to someone nearer my own age – my siblings, cousins, friends, younger teachers at school - because they 'get it'.
- ⑩ Sometimes a hug is all it takes to make me feel supported.



PRINT
ME OUT!