

Literacy

Texts

Seasonal and Celebration texts such as Little Glow, Binny's Diwali, Hello Winter and The Jolly Christmas Postman.

- To hold a book and to turn pages correctly.
- To understand that books have a beginning, middle and an end.
- To know what an author and what an illustrator does.

Phonics

- To know the phase 2 Autumn 2 sounds
- To hear/say initial sounds in words
- To read/write phase 2 tricky words
- To begin to orally segment CVC words independently

Writing

- To write CVC words
- To label, write party lists, letters to Father Christmas.

Communication and Language

- To sustain attention during small-group inputs.
- To ask questions about the stories we share.
- To use past/present tenses with increasing accuracy.
- To share ideas in small groups.
- To look at family celebration photos and discuss the changes from the photo to present time.
- To celebrate changes in Autumn and Winter within our environment, developing language and expanding vocabulary related to the topic.

Personal, Social and Emotional Development

- To become increasingly aware of celebrating our Golden Rules, classroom rules and routines.
- To develop self-confidence and self-awareness – managing one's own feelings.
- To continue to develop good relationships with peers.
- To be able to speak to familiar adults about needs, wants, interests & opinions.



Reception: 2026-2027

Autumn 2

Sparks, Stories and Celebrations

Maths

- Linking the number symbol with its cardinal number value.
- Practicing our number formation.

We will cover 3 units:

1. Circles and Triangles
2. 1, 2, 3, 4, 5
3. Shapes with 4 sides

Understanding the World

- To learn about celebrations – Bonfire Night, Diwali, Remembrance Day, Hannukah and Christmas.
- To learn about Advent, the meaning of Christmas and how people celebrate it in their homes.
- To look at our environment and the effects of seasonal changes (Autumn-Winter).
- To understand differences in celebrations past, present and future.

Physical Development

- Dough Disco with increasing control.
- To show preference for a dominant hand.
- To be using a static tripod grip.
- To maintain good health and self-care.
- To become aware of how to transport and store equipment safely.
- PE lessons with a coach.

Expressive Arts and Design

- To explore what happens when we mix colours.
- To experiment to create different textures/junk-modelling.
- To explore festival music to celebrate events this term.
- To take part join in our Nativity.
- To make/paint poppies for remembrance, create firework artwork and design Christmas cards and gifts.