

Mathematics:

Place Value

- Represent and partition numbers to 1000
- Identify and find missing values on blank or partially completed number lines.
- Represent and partition numbers to 10,000
- Find 1, 10, 100, 1,000 more or less
- Identify and find missing values on number lines to 10,000
- Estimate on a number line to 10,000
- Compare and order numbers to 10,000

Science: Electricity:

- Electrical safety,
- making simple circuits,
- testing circuits, number of batteries, bulbs etc.
- use symbols to draw circuits
- recognise some common conductors and insulators

MFL French: Describing in French:

- Understand that adjectives change depending on whether they are describing a boy or girl.
- Identify a person correctly from a description of their hair and eye colour.

Art Drawing: Exploring Tone, Texture and Proportion:

- Use tone to make an observational line drawing look three-dimensional.
- Combine lines and marks to represent different textures and tones.
- Comparing the sizes of different objects to draw them in proportion.
- Consider where to place each element thinking carefully about the space.



Year 4 Autumn Term 1 Curriculum

RE: Christianity:

- What is the 'Trinity' and why is it important for Christians?

Music: Body and Tuned Percussion

- Identify structure and texture in music
- Rhythm using body percussion
- Create simple tunes
- Build and improve a composition

English:

Ice Palace by Robert Swindells, Mouse Bird Snake Wolf by David Almond

- Poetry
- Instructions,
- Recount, non-chronological report
- Narrative ending
- Plan writing, draft and write arguments
- Letter writing, book review
- Understand clauses, subordinate clauses, nouns, pronouns, adjectives, verbs, conjunctions, sentence structure, commas
- Comprehension skills
- Reading skills

Geography: Where Does Our Food Come From?:

- Looking at the distribution of the world's biomes and mapping food imports from around the world
- Story of the cocoa beans
- Learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans;
- Exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.

PSHE: My healthy self: How can I make healthy choices?:

- Understanding how healthy choices support both physical and mental wellbeing by exploring exercise, nutrition and hydration.

Computing: Online safety

- Learning how to navigate the internet in an informed, safe and respectful way.

PE: basketball & netball skills