

Year 2: 2026-2027

Autumn 1



Mathematics

Place Value

- Numbers to 20
- Count objects to 100 by making 10s
- Recognise tens and ones
- Partition numbers to 100
- Write numbers to 100 in words
- 10s on the number line to 100
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare numbers
- Order objects and numbers
- Count in 2s, 5s and 10s
- Count in 3s

RE: Islam – Who is a Muslim and how do they live?

Science: Animals including humans 1

- What do animals need to survive?
- What do humans need to survive?
- Why is eating the right food important?
- What does a healthy diet look like?
- What is the impact of exercise on our bodies?

English

Focus Text

Narrative – Halibut Jackson (David Lucas)

- instructional writing
- speech/thought bubbles
- personal narrative
- thought tracking
- Invitations
- discussion writing

Poetry – Out and About (David Lucas)

- Rhymes
- Personal poem
- Kennings
- Food poems

Class novel (reading for pleasure)

The Dragon's Cave (David Webb)

Art: Craft and Design: Map it out

- Primary and secondary colours.
- Make predictions about what will happen when two colours mix.
- Try different tools to recreate a texture
- Choose collage materials based on colour and texture.
- Talk about their ideas for a collage.

History: How was school different in the past?

- Were schools different in the past?
- How has school changed within living memory?
- How were schools different in the 1900s?
- How have schools changed?
- What is similar and different about schools now and in the past?
- Would you have preferred to go to school in the past?

Computing: Internet Safety

- not giving out personal details
- not talking to strangers online
- keeping passwords secret

PSHE: My Healthy Self: How can we look after our bodies?

PE: A variety of moving skills, games and ball skills indoor and outdoor.

Music: Call and response

- Use dynamics when creating sound.
- Play in time with a group.
- Clap the sound patterns in
- Demonstrate both a call and response.
- Copy a sound pattern using an instrument.
- Perform a composition.