

Personal, Social and Emotional Development

- To establish the classroom routines and rules.
- To begin to develop friendships.
- To leave parents/carers independently.
- To access resources independently.
- To learn to take care and show respect for property.
- To discuss our home and community.
- To share feelings surrounding starting school.
- To take turns.

Physical Development

- To develop fine motor skills through daily dough disco and finger gym activities.
- To develop gross motor skills through squiggle movements.
- To be aware of space indoors and outdoors.
- To move freely with confidence in a range of movements.
- Invasion games with the PE coach.
- To independently dress themselves – zips, fastenings.

Understanding the World

- To describe themselves, features, similarities and differences and to talk about family and relationships.
- To find out about their school and the people who are there to help them.
- To understand other people's roles in the community and the importance of them.
- To express our opinions and views and learning to respect others as well.
- Seasonal changes: Autumn.

Communication and Language

- To listen to stories and to recall some key parts and phrases.
- To participate in small group sessions, developing listening and verbal skills.
- To develop confidence by talking in groups with an adult.
- To learn about occupations and different people who might help us.
- To learn about our senses and how we use them day-to-day.



Reception: 2026-2027
Autumn 1 – Let's get to know each other

Maths

- To expose children to a visual timetable for sequencing days of the week and months of the year.
- To expose children to number rhymes.

We will cover 3 units:

1. Match, sort and compare.
2. Talk about measures and patterns.
3. It's me 1, 2, 3.

Literacy

Texts

Starting School texts, Our Class is a Family, The Colour Monster, Elmer, Owl Babies, Barbara Throws a Wobbler, In Every House, On Ever Street, The Dot

Phonics

- To recognise taught phase 2 graphemes and say the correct phoneme.
- To hear and say initial sounds in words.
- To read and write taught phase 2 tricky words.

Writing

- To give increasing meaning to the marks they make.
- To learn to form letters correctly with increasing control.
- To work towards a dynamic tripod grip.
- To recognise and write their first name independently.

Expressive Arts and Design

- To draw family members as well as themselves, showing similarities and differences.
- To manipulate materials to achieve planned effect.
- To select tools and techniques to join and shape materials.
- To use snip scissors safely.
- To use their new knowledge of occupations to use as a narrative in their play.
- To join in with nursery rhymes and songs.