

Computing

Word processing

- Explain which the home row keys are and how to find them when typing.
 - Use the spacebar and backspace correctly.
- Type and make simple alterations to text using buttons on a word processor.
- Search for, import and alter appropriate images for a text document.
 - Modify text in a document.
- Use copy and paste to copy text from one document to another.
- Explain what information is safe to be shared online.

ART

Clay houses

- Flatten and smooth their clay
- join at least one clay shape onto the side using the scoring and slipping technique.
- Join clay shapes and make marks to create a pattern.
- Draw a house design
- Create a clay house

RE

How should we care for others and the world, and why does it matter?
What does it mean to belong to a faith community?

PE

Athletics/field events

- Running
- Throwing
- jumping

PSHE

Economic Wellbeing

- Explain how children might get money.
- Explain some different ways to keep money safe.
- Discuss the role of banks and building societies.
- Recognise that people may make different choices about spending or saving.
- Explain that a range of jobs exist in school and that different skills are needed for these jobs.

Mathematics

Consolidation

- Place value
- Addition
- Subtraction
- Division
- Multiplication
- Number sequences
- Missing number calculations
- Inverse operations

English

Anna Hibiscus

- respond to illustrations
- storytelling
- information text
- Poetry
- write in role
- write in the style of an author

DT

Design and label a wheel.

Consider the designs of others and make comments about their practicality or appeal.

Consider the materials, shape, construction and mechanisms of their wheel.

Label their designs.

Build a stable structure with a rotating wheel.

Test and adapt their designs as necessary.

Follow a design plan to make a completed model of the wheel.



Music

Revisit songs from the year

- Djembe drums
- Glockenspiels
- Boomwhackers
- Percussion
- Use the instruments together to make rhythms

Summer 2
Year 2