

Literacy

Texts – Hello Summer, Commotion in the Ocean

- To look at poetry and riddles

Phonics

- To learn the Phase 4 tricky words
- To continue to read longer words
- To be able to read words without overt blending
- To read consonant blends
- To read root words ending in -ing, -ed, -es and -est

Writing

- To use a tripod grip when writing letters
- To form lower case and capital letters correctly
- To write short sentences that make sense
- To use finger spaces, capital letters and full stops

Expressive Arts and Design

- To explore what we might come across on our summer holiday: what we might feel, see, smell, taste and hear
- Pirate ship role play
- To make jewels, treasure maps, pirate hats and telescopes
- To show more detail in their artwork and discuss this
- To independently use scissors safely

Maths

We will cover 3 units:

Sharing and grouping

- Explore sharing
- Explore grouping
- Even and odd sharing
- Play with and build doubles

Visualise, build and map

- Create and explore own pattern rules
- Replicate and build scenes and constructions
- Visualise and describe different positions
- Give instructions
- Explore, represent and create maps

Make connections

- Deepen understanding
- Patterns and relationships

Physical Development

- To prepare for sports day with similar games that develop balance, control and speed
- Taking part in team games
- Dance with a dance coach



Reception: 2024-2025

Summer 2

Let's go out for the day

Understanding the World

- To name and discuss different locations to visit on holiday
- To learn about different modes of transport
- To be aware of health and safety in the sun
- To notice similarities/differences of the past and present
- To name part of a plant and what it needs to grow
- To explore and create own maps and symbols
- Father's Day

Personal, Social and Emotional Development

- To supporting transitions – by meeting the new teacher and visiting the new classroom
- To discuss the different types of holidays and understand that holidays are a luxury
- To show care for the environment and all living things
- To show emotional maturity and resilience needed for KS1

Communication and Language

- To use past, present and future tense in conversations
- To talk about past holidays, they have been on
- To make predictions
- To take part in a performance
- To discuss the changes in the season summer
- To look at transition